

## Academic Year 2025-26

### Scope and Sequence

#### Grade 1

Subjects/IMs	IM 1	IM 2	IM 3	IM 4	IM 5	IM 6
<b>Inquiry Module</b>	<b>Theme:</b> Our Identify <b>Main Idea:</b> People practice various roles to support the functioning of communities to embrace culture <b>Lines of Learning:</b> <ul style="list-style-type: none"> <li>An Inquiry into types of communities</li> <li>Roles of communities to develop culture</li> <li>Responsibilities of communities develop culture</li> </ul> <b>Topics:</b> <ul style="list-style-type: none"> <li>Provocation with riddles and poem.</li> <li>Pre-Assessment with a pictorial mind map on people who help us and our family.</li> <li>Introduction to community,</li> </ul>	<b>Theme:</b> Our Expressions <b>Main Idea:</b> Celebrations are an expression of one's beliefs and tradition <b>Lines of Learning:</b> <ul style="list-style-type: none"> <li>An Inquiry into celebrations around the world</li> <li>Beliefs and traditions</li> <li>Similarities and differences between celebrations</li> </ul> <b>Topics:</b> <ul style="list-style-type: none"> <li>Provocation with VTR as picture collage.</li> <li>Pre-Assessment-circle time</li> <li>Introduction to festivals and celebrations.</li> <li>Pasting pictures and writing sentences about</li> </ul>	<b>Theme:</b> Place & Time <b>Main Idea:</b> Change influences families and journeys <b>Lines of Learning:</b> <ul style="list-style-type: none"> <li>Relationship between families and histories.</li> <li>Transformation of families.</li> <li>Ways people adapt to change.</li> </ul> <b>Topics:</b> <ul style="list-style-type: none"> <li>Provocation with VTR as exploring pictures</li> <li>Pre-Assessment-Family members</li> <li>Introduction-Family, words related to family</li> <li>Build a family tree,</li> <li>KWHL</li> <li>Types of families</li> <li>Examples of royal families in India</li> </ul>	<b>Theme:</b> World Laws <b>Main Idea:</b> Understanding the properties of materials and their impact on life. <b>Lines of Learning:</b> <ul style="list-style-type: none"> <li>An Inquiry into types of materials</li> <li>Properties of materials</li> <li>Uses of materials</li> </ul> <b>Topics:</b> <ul style="list-style-type: none"> <li>Provocation with VTR as exploring pictures.</li> <li>Pre-Assessment-identifying different things around us.</li> <li>Introduction to materials, natural, man-made, biotic and abiotic.</li> <li>KWHL</li> <li>Natural resources and their types</li> </ul>	<b>Theme:</b> Our Systems <b>Main Idea:</b> Public spaces are designed to meet the needs of the community. <b>Lines of Learning:</b> <ul style="list-style-type: none"> <li>An Inquiry into different types of public spaces.</li> <li>How public spaces have changed over time.</li> <li>Responsibility towards public spaces.</li> </ul> <b>Topics:</b> <ul style="list-style-type: none"> <li>Provocation with VTR as exploring picture and content strategy "Think pair Share" Questions and answers.</li> <li>Pre-Assessment-identifying different places around us.</li> <li>Community.</li> </ul>	<b>Theme:</b> Our Responsibilities <b>Main Idea:</b> Energy is an essential resource that affects people and the environment. <b>Lines of Learning:</b> <ul style="list-style-type: none"> <li>Forms of energy.</li> <li>Uses of energy</li> <li>Impact of energy on the environment.</li> </ul> <b>Topics:</b> <ul style="list-style-type: none"> <li>Provocation with-Story reading Comprehension-Questions &amp; Answers.</li> <li>Pre-Assessment-identifying pictures of food that gives us energy.</li> <li>My Uncle's Farm.</li> <li>Energy</li> <li>Interdependence of living</li> </ul>

	community helper, community helpers around us. <ul style="list-style-type: none"> <li>• Different jobs people perform at school.</li> <li>• Group discussion- Different kinds of jobs done by parents and their peer parents.</li> <li>• KWHL</li> <li>• Reading community helpers now and then.</li> <li>• Mind map to develop research skills and reflect their understanding about community helpers of the past and present.</li> <li>• Interview favourite community helpers.</li> <li>• Roleplay on community helpers.</li> </ul>	festivals you celebrate. <ul style="list-style-type: none"> <li>• Introducing Tradition and Culture.</li> <li>• Comparing and contrasting one's culture with friend's culture.</li> <li>• Finding similarities between one's culture and friend's culture and writing about similarities.</li> <li>• Fun fact</li> <li>• KWHL</li> <li>• Reading on festivals of India.</li> <li>• Making collage of festivals we celebrate in India.</li> <li>• Reading on Things we do during festivals.</li> <li>• Reading on International festivals.</li> <li>• Planning and celebrating an international festival.</li> </ul>	<ul style="list-style-type: none"> <li>• Nuclear family &amp; Joint family</li> <li>• Journey of my family from previous to present times</li> <li>• Journey of urbanization</li> <li>• Rural life &amp; Urban life</li> <li>• Check your progress</li> <li>• Types of houses- Ancestral house, Township, Apartment &amp; Studio flat.</li> <li>• Pros and cons in the journey of urbanization.</li> <li>• Types of changes that influence a family.</li> <li>• Sort out and describe changes due to urbanization as 'helpful or harmful'.</li> <li>• Migration of families.</li> <li>• Types of jobs people do for</li> </ul>	<ul style="list-style-type: none"> <li>• Air-A natural resources</li> <li>• Importance of water in the human body</li> <li>• Man-made resources and their types</li> <li>• Check yourself.</li> <li>• Matter and its properties</li> <li>• Properties of materials</li> <li>• Changes in the states of matter.</li> <li>• Re-Cycling of resources-The Water Cycle</li> <li>• Scarcity of natural resources.</li> <li>• Scarcity of water.</li> <li>• Three Rs-reduce, Reuse, and Recycle</li> </ul>	Neighbourhood. <ul style="list-style-type: none"> <li>• Places that provide well-being and safety services.</li> <li>• Places that you see in your neighbourhood.</li> <li>• Case study.</li> <li>• Check your progress.</li> <li>• KWHL</li> <li>• Places around me</li> <li>• Need for public space</li> <li>• Need for private space</li> <li>• My school a public space</li> <li>• A private space</li> <li>• Public and private space at home</li> <li>• Types of public spaces</li> <li>• Open public space</li> <li>• Beach</li> <li>• Public transportation spaces</li> <li>• Visit to open public space</li> </ul>	organisms with its environment. <ul style="list-style-type: none"> <li>• Main Source of energy-Sun.</li> <li>• Sources of energy.</li> <li>• Soil</li> <li>• Energy used in daily life.</li> <li>• Forms of energy.</li> <li>• KWHL</li> <li>• Sources of energy</li> <li>• Renewable sources and examples</li> <li>• Non-renewable sources and examples</li> <li>• Non-Renewable sources of energy and their examples</li> <li>• Renewable and Non-renewable Resources.</li> <li>• Potential and Kinetic Energy.</li> <li>• Energy Resources</li> <li>• Energy Transfer</li> <li>• Energy Transformation</li> <li>• Different kinds of food that gives us energy</li> </ul>
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	<ul style="list-style-type: none"> <li>• Pictures on community helpers their jobs and tools used.</li> <li>• Collage on community helpers caps.</li> <li>• Visit by a community helper.</li> <li>• Reading functions of community helpers.</li> <li>• Fact fish-Story review on community helper.</li> <li>• Mind map on community helpers and their functions.</li> <li>• Self-Analysis-I know the roles of different community helpers.</li> <li>• Reading Emergency Services.</li> <li>• Research and write about emergency services like:</li> </ul>	<ul style="list-style-type: none"> <li>• Things to remember.</li> <li>• Check your progress.</li> <li>• Sort out different things used during different festivals and celebrations-making a list and completing the given table.</li> <li>• Reading on Harvest festivals.</li> <li>• Research and identify different harvest festivals of India-Complete the given organizer.</li> <li>• Practice and perform a folk dance.</li> <li>• Reading on National days.</li> <li>• Sort out different categories of festivals-Complete the mind map.</li> <li>• Reading on why do we celebrate different festivals differently?</li> </ul>	<ul style="list-style-type: none"> <li>• their livelihood after migration.</li> <li>• Relationships-Maternal Relatives and Paternal Relatives.</li> <li>• Adapting to changes – Building new relationships.</li> <li>• Pets-A part of the family.</li> <li>• A family can make a difference.</li> <li>• List out the ways in which your family can help the society during a crisis.</li> <li>• Acts of kindness.</li> <li>• Poster making.</li> <li>• My Reflection.</li> <li>• Conclusion of the Inquiry.</li> <li>• Reading comprehension.</li> </ul>		<ul style="list-style-type: none"> <li>• Closed Public space</li> <li>• Libraries</li> <li>• Museums</li> <li>• Heritage sites</li> <li>• Religious centres</li> <li>• Places that I visit with My family</li> <li>• Restaurants , shopping malls, public gardens or parks,</li> <li>• Places that I visit for entertainment</li> <li>• Amusement park, cinema theatres, circus,</li> <li>• To the park with “My friends”</li> <li>• Role of public spaces in the evolution from olden days to recent times</li> <li>• Basic Manners to be followed in Public spaces.</li> <li>• Some of the basic manners to be followed in public places.</li> <li>• Tips to ensure safety at public places.</li> </ul>	<ul style="list-style-type: none"> <li>• How do our appliances work at home?</li> </ul>
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	<p>Social Emergency, Weather Emergency, emergency caused during a natural calamity (floods or earthquake), Medical emergency.</p> <ul style="list-style-type: none"> <li>Practice evacuation drill and learn the rules of safety.</li> <li>Field trip-Visit to a fire station.</li> <li>Self-Analysis- How caring is you?</li> <li>Preparing a Thank you card- express gratitude and acknowledge the care taken by different community helpers.</li> <li>Y-chart on understanding importance of community Helpers.</li> </ul>	<ul style="list-style-type: none"> <li>Story comprehension.</li> <li>Check your progress</li> <li>Reading on Unity in diversity.</li> <li>Picture comprehension- on special characteristic of unity in diversity among Indians.</li> <li>Reading on interesting facts.</li> <li>Complete the organizer on discuss and write about things you like about your friends culture.</li> <li>Reading on eco-friendly way of celebrating festivals.</li> <li>Write the words to complete the sentences.</li> <li>Create a poster on celebrating festivals eco-friendly way</li> <li>Reading on conclusion of the</li> </ul>			<ul style="list-style-type: none"> <li>A visit to the water park.</li> <li>Safety rules while travelling in public transport</li> <li>My dream city</li> </ul>	
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	<ul style="list-style-type: none"> <li>• Self-Assess-I am responsible for my work.</li> <li>• Slam book- Reflect their understanding about community helpers.</li> <li>• Poster making and writing a slogan on community helpers.</li> <li>• My dream job-recall the ways by which they can contribute to the society.</li> </ul>	inquiry and generosity. <ul style="list-style-type: none"> <li>• Celebrate joy of giving.</li> <li>• My involvement- Paste picture and write action to complete the table.</li> </ul>				
<b>English</b>	<b>Recapitulation of phonic sounds of Aa-Zz (Oral language Listening &amp; Speaking)</b> <ul style="list-style-type: none"> <li>• Pre-assessment of vowels &amp; consonants</li> <li>• Community helpers song</li> <li>• Identify the community helpers</li> <li>• Listen to the song and fill in the</li> </ul>	<b>Understand the meaning of the words festival and learn words related to festival</b> <b>Types of festivals</b> <ul style="list-style-type: none"> <li>• Understand and describe different festivals-State whether true or false</li> </ul> <b>The history of Diwali</b> <ul style="list-style-type: none"> <li>• Read the passage and</li> </ul>	<b>Rhyming words</b> <ul style="list-style-type: none"> <li>• Poem My Family</li> <li>• A set of rhyming words belong to one family</li> <li>• Family Tree</li> </ul> <b>Reading comprehension</b> <ul style="list-style-type: none"> <li>• Read the given passage and write about your family</li> <li>• Read the story and Answer the questions</li> </ul>	<b>Reading Comprehension</b> <ul style="list-style-type: none"> <li>• Read the story and answer the questions</li> <li>• Role play the story</li> </ul> <b>Viewing and Presenting</b> <ul style="list-style-type: none"> <li>• Make a craft items using paper cups</li> <li>• Describe in your own words how you made the</li> </ul>	<b>My First Picnic</b> <ul style="list-style-type: none"> <li>• Describe one incident</li> <li>• Look at the picture and recognise the public places</li> <li>• Poem</li> <li>• Design a post card and write a letter using appropriate language</li> <li>• Colouring activity</li> </ul>	<b>Watch and listen to the given video and answer the following questions</b>  <b>Impact of Gadgets in our life</b> <ul style="list-style-type: none"> <li>• Read the passage on the previous page and respond to the questions</li> <li>• Draw any one electronic gadget and write how it</li> </ul>

	blanks with the correct word <b>Visual Language-Viewing &amp; Presenting</b> <ul style="list-style-type: none"> <li>Identify vowels and consonants</li> <li>Arranging words in alphabetical order</li> <li>Identify the pictures and write about community helpers</li> </ul> <b>Words with short and long vowel sounds</b> <ul style="list-style-type: none"> <li>Use either 'a' or 'an'</li> <li>Write the appropriate vowel</li> <li>Differentiate between short and long vowel sounds</li> <li>Long Vowel Sounds</li> </ul> <b>Written Language-Reading</b> <ul style="list-style-type: none"> <li>Read and spot the articles 'a' &amp; 'an' in the passage.</li> <li>Read the poem and answer the questions</li> </ul>	write the answers <ul style="list-style-type: none"> <li>Sing or recite the poem</li> </ul> <b>My Colouring Space</b> <b>Main Idea of a story</b> <ul style="list-style-type: none"> <li>-Read the following comprehension and look for the main idea</li> <li>-Read the passage and find the main idea</li> <li>-Read the passage and find the main idea</li> </ul> <b>Let us Listen and Speak</b> <ul style="list-style-type: none"> <li>-Listen to the story and Identify the main idea</li> <li>-Tongue Twisters</li> </ul> <b>Nouns</b> <ul style="list-style-type: none"> <li>-Identify and categorise the words into different nouns</li> </ul>	<b>Punctuation Marks</b> <ul style="list-style-type: none"> <li>Capital letters, Full stop &amp; Question Mark</li> <li>Punctuate the following sentences with full stop (.) or Question mark (?)</li> <li>Punctuate the sentences using capital letters and full stop.</li> <li>Identify the missing punctuation mark in the given sentences</li> <li>Read the Personal narrative and rewrite the sentences using punctuation marks</li> </ul> <b>Verbs / Action Words</b> <ul style="list-style-type: none"> <li>Examples of verbs</li> <li>Match the pictures with the action words</li> </ul>	crafts explain steps <ul style="list-style-type: none"> <li>Make list of things that can be recycled</li> </ul> <b>Adjectives</b> <ul style="list-style-type: none"> <li>Definition and examples</li> <li>Fill in the blanks with the right adjectives</li> <li>Match picture to the correct adjective</li> <li>Describe the right emotion using the correct adjective</li> <li>Describe a small scene from the given picture</li> <li>Speak on given topic using suitable describing words</li> </ul> <b>Degrees of Comparison</b> <ul style="list-style-type: none"> <li>Comparative Adjectives</li> <li>Superlative Adjectives</li> <li>Distinguish between words used to indicate</li> </ul>	<ul style="list-style-type: none"> <li>Describe any public building in your place</li> <li>What is a picture comprehension</li> <li>What does a picture tell you</li> <li>Look at the pictures and tick the right answer</li> <li>Look at the pictures and Identify and What the people have</li> <li>What does the picture tell you</li> <li>Colour the animals in the given picture by following the clues</li> <li>Observe and comprehend the picture</li> </ul> <b>Inference pictures</b> <ul style="list-style-type: none"> <li>Look at the given pictures and draw inferences</li> <li>Making inference</li> </ul> <b>Reading Comprehension</b> <ul style="list-style-type: none"> <li>Based on the given</li> </ul>	is useful in your daily life <b>Read the following story-A Day Without Electricity</b> <ul style="list-style-type: none"> <li>Name any six appliances that run with electricity in your home</li> <li>State whether true or false</li> <li>Speak on the topic and present it in your class - Imagine a day without electricity</li> <li>Analyse and write a paragraph on ways to live without using gadgets</li> <li>Express your views on the given pictures</li> </ul> <b>Let's Recap Punctuation</b> <ul style="list-style-type: none"> <li>Add the correct punctuation including capital letters, question marks and full stops wherever</li> </ul>
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	<ul style="list-style-type: none"> <li>Complete the sentences by using 'a' and 'an'</li> <li>Identify the mistakes and rewrite the sentences</li> </ul> <p><b>Written Language Writing</b></p> <ul style="list-style-type: none"> <li>Read understand and answer the questions</li> </ul> <p><b>Blends and Digraphs</b></p> <ul style="list-style-type: none"> <li>Identify the consonant blend in each word</li> <li>Match the word to the blend to complete the word</li> <li>Fill in the blank with the correct consonant blend</li> <li>Complete the sentences by using the suitable words</li> </ul> <p><b>Digraphs</b></p> <ul style="list-style-type: none"> <li>Circle the sound that matches the picture</li> <li>Fill in the missing vowel digraphs</li> <li>Make words using the following digraphs</li> </ul>	<ul style="list-style-type: none"> <li>-Circle the nouns in each sentence</li> <li>-Identify the nouns in the picture</li> </ul> <p><b>Pronouns</b></p> <ul style="list-style-type: none"> <li>-Singular &amp; Plural</li> <li>-Identify pronouns in singular and plural forms and use them in sentences</li> <li>-Underline the pronouns in each sentence</li> </ul> <p><b>Singular And Plural Nouns</b></p> <ul style="list-style-type: none"> <li>Change a noun from its singular form to plural form</li> <li>Choose the write singular and plural noun to complete the sentences</li> <li>Identify the nouns ending in various sounds and form plural nouns</li> </ul>	<ul style="list-style-type: none"> <li>Identify action words and circle them</li> <li>Identify action words and fill in the blanks</li> <li>Identify action words from the given paragraph</li> </ul> <p><b>Vocabulary Building</b></p> <ul style="list-style-type: none"> <li>Identify the names of the family members in the given word search</li> </ul> <p><b>Picture description</b></p> <ul style="list-style-type: none"> <li>Look at the picture and describe it</li> </ul> <p><b>Learning Action Words</b></p> <ul style="list-style-type: none"> <li>Action verb Charades</li> </ul> <p><b>Tenses</b></p> <ul style="list-style-type: none"> <li>Learn the 3 forms of verbs</li> </ul> <p><b>High Frequency Sight Words</b></p>	<p>degrees of comparison</p> <ul style="list-style-type: none"> <li>Change the adjectives to comparative adjectives</li> <li>Describe and explain adjectives using superlative degrees</li> <li>Choose the right comparative or superlative adjectives and complete the sentences</li> <li>Explain an idea or describe an idea using degrees of comparison</li> <li>Identify the opposite adjective forms</li> </ul> <p><b>Synonyms and Antonyms- Definition</b></p> <ul style="list-style-type: none"> <li>Synonyms- Choose and write the synonyms</li> <li>Antonyms Choose and write the antonyms</li> </ul>	<p>comprehension answer the following questions</p> <p><b>Play ground</b></p> <p><b>The boy who cried fox</b></p> <p><b>Camping day</b></p> <p><b>Write opposites, write the plural forms</b></p> <p><b>Hello I'm Mittu- Choose the right answer, Fill in the blanks, Draw and circle Mittu</b></p> <p><b>Paragraph Writing</b></p> <ul style="list-style-type: none"> <li>Write a paragraph.</li> <li>write a paragraph about a place you visited recently</li> </ul> <p><b>High Frequency Sight Words</b></p>	<p>necessary and rewrite the sentences</p> <ul style="list-style-type: none"> <li>Punctuate the given paragraph and rewrite it in the given space</li> </ul> <p><b>Let's Check What's More</b></p> <ul style="list-style-type: none"> <li>Colon, Exclamation, Comma examples</li> <li>Punctuate the sentences using full stops, exclamations and question marks</li> <li>Rewrite the sentences using commas</li> <li>Rewrite the sentences using an exclamation mark</li> </ul> <p><b>Prepositions</b></p> <ul style="list-style-type: none"> <li>Preposition of place examples</li> <li>Look at the pictures and tick the correct prepositions</li> <li>Complete the sentences using</li> </ul>
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	<ul style="list-style-type: none"> <li>• Make two words using the following digraphs</li> </ul> <b>Recapitulation of sight words</b> <ul style="list-style-type: none"> <li>• Read write and spell the sight words</li> </ul> <b>High Frequency Sight Words</b>	<ul style="list-style-type: none"> <li>• Choose the singular and plural and write your answers in the space provided</li> </ul> <b>Let us create a few more plural nouns</b> <ul style="list-style-type: none"> <li>• -Identify the noun ending in 'y'</li> </ul> <b>Plural word search</b> <ul style="list-style-type: none"> <li>• -Find the plural forms of nouns in word search</li> <li>• -Change the plurals and categorise the nouns</li> <li>• -Read the story</li> <li>• -Story sequencing</li> </ul> <b>This that these those</b> <ul style="list-style-type: none"> <li>• -Describe the position or quantity of an object using the naming words.</li> </ul> <b>High Frequency Sight Words</b>		<b>Vocabulary Building</b> <ul style="list-style-type: none"> <li>• Describe the clown using suitable adjectives</li> <li>• Add suffixes to the words</li> <li>• Parts of speech nouns, verbs and adjectives</li> <li>• High Frequency Sight Words</li> </ul>		<p>appropriate prepositions from the given word box</p> <b>Preposition of Time</b> <ul style="list-style-type: none"> <li>• Fill in the missing preposition using 'in', 'on', or 'at'</li> <li>• Complete the sentences using the picture clues</li> </ul> <b>High Frequency Sight Words</b>
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<b>Mathematics</b>	<p><b>Join the dots and form 1 to 30</b></p> <p><b>Write missing numbers from 101 to 200</b></p> <p><b>Identify the smallest number</b></p> <p><b>Arrange the numbers from largest to smallest</b></p> <p><b>Arrange the numbers from smallest to largest</b></p> <p><b>Number concept</b></p> <ul style="list-style-type: none"> <li>• Number names of groups of 10s</li> <li>• Count and write the number names</li> <li>• Write the number names</li> <li>• Join the kites having the same number names</li> <li>• Answer the questions given below</li> <li>• Write numbers from 201 to 300</li> </ul>	<p><b>Number names</b></p> <ul style="list-style-type: none"> <li>• Pre-assessment: Write names for the numbers</li> <li>• Number names 80 to 120 in groups of 10s</li> <li>• Write the number names till 120</li> <li>• Write the numbers from 301 to 400</li> </ul> <p><b>Smallest Number</b></p> <ul style="list-style-type: none"> <li>• Identify and circle the smallest number</li> <li>• Write numbers from 401 to 500 and identify the position of a number</li> </ul> <p><b>Largest Number</b></p> <ul style="list-style-type: none"> <li>• write the numbers which come before the given number</li> <li>• Write the numbers which come in between the two numbers</li> </ul>	<p><b>Number names</b></p> <ul style="list-style-type: none"> <li>• Pre-assessment Write the number names for the following numbers</li> <li>• Number names for numbers after 150 follow a similar pattern</li> <li>• Write the number names till 300</li> </ul> <p><b>Comparing Numbers</b></p> <ul style="list-style-type: none"> <li>• Write the missing numbers</li> </ul> <p><b>Greater than Less than Equal too</b></p> <ul style="list-style-type: none"> <li>• Compare the numbers by using the symbols</li> <li>• Write greater than, less than or equal too and compare the numbers</li> </ul> <p><b>Number Combinations</b></p> <ul style="list-style-type: none"> <li>• Write 4 number combination for the given numbers</li> </ul>	<p><b>Number names</b></p> <ul style="list-style-type: none"> <li>• Pre-Assessment</li> <li>• Numbers more than 300</li> <li>• Write the number names till 500</li> </ul> <p><b>Rules in addition</b></p> <ul style="list-style-type: none"> <li>• Workout the questions</li> <li>• Work through the additions quickly</li> <li>• Circle the correct answer</li> <li>• Complete the addition using the addition properties</li> </ul> <p><b>Rules of subtraction using zero</b></p> <ul style="list-style-type: none"> <li>• Subtract numbers using Mental Math Skill</li> <li>• Use the property of zero in subtraction</li> </ul> <p><b>Simple word problems on addition and subtraction</b></p> <ul style="list-style-type: none"> <li>• Answer the word problems</li> </ul> <p><b>Rolling Objects</b></p>	<p><b>Place values of digits in 3 digit numbers</b></p> <p><b>Numbers in expanded form Example</b></p> <ul style="list-style-type: none"> <li>• Write the numbers in expanded form</li> <li>• Write the numbers in standard form</li> <li>• Look at the price value of three digit numbers and write their names</li> <li>• Write expanded form in words</li> <li>• Write each digit in the correct place value</li> <li>• Circle the correct answer</li> </ul> <p><b>Word Problems Examples</b></p> <ul style="list-style-type: none"> <li>• Solve the given word problems</li> </ul> <p><b>2D and 3D Shapes examples</b></p> <ul style="list-style-type: none"> <li>• Identify and write the names of the 2D and 3D shapes</li> </ul>	<p><b>Roman numerals</b></p> <ul style="list-style-type: none"> <li>• Rules for writing Roman Numerals</li> <li>• Real life applications of Roman numerals</li> <li>• Identify and determine the value of Roman and Hindu Arabic numerals</li> <li>• Find the answer and convert it to Roman Numeral</li> </ul> <p><b>2 digit numbers - Addition and Subtraction examples</b></p> <ul style="list-style-type: none"> <li>• add the given 2 digit numbers</li> <li>• Do the subtraction of 2 Digit numbers Answer as per the given sign + or -</li> </ul> <p><b>Skip count by 5s and 10s examples</b></p> <ul style="list-style-type: none"> <li>• Skip count by 5s</li> <li>• Skip count by 10s</li> </ul> <p><b>Word Problems on Addition And Subtraction Examples</b></p> <ul style="list-style-type: none"> <li>• Solve the word problems</li> </ul>
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	<p><b>Addition</b></p> <ul style="list-style-type: none"> <li>Simple addition with pictures and numbers</li> <li>Addition using numbers</li> <li>Vertical Addition</li> </ul> <p><b>Subtraction</b></p> <ul style="list-style-type: none"> <li>Simple subtraction with the help of pictures</li> <li>Suggested activity- Classic Bingo</li> </ul> <p><b>Shapes and Spatial Understanding</b></p> <ul style="list-style-type: none"> <li>Fill in the blanks with the position words</li> <li>Check and write the option that best describes its position</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>Indian Currency notes</li> <li>The two sides of a coin</li> <li>Find the total money</li> <li>Fill the blanks with the total of currency</li> <li>Identify the value of a coin or a note</li> </ul>	<ul style="list-style-type: none"> <li>Write the numbers which come after the number</li> </ul> <p><b>Single Digit Addition</b></p> <ul style="list-style-type: none"> <li>Single digit addition using pictures</li> <li>Add by counting and drawing lines</li> <li>Add the following numbers</li> </ul> <p><b>Subtraction</b></p> <ul style="list-style-type: none"> <li>Simple subtraction using pictures</li> <li>Subtract the following numbers</li> </ul> <p><b>Repeated Addition</b></p> <ul style="list-style-type: none"> <li>Fill in the blanks and complete the repeated addition</li> <li>Do the repeated addition without use of pictures</li> <li>Repeated addition using</li> </ul>	<p><b>Addition on the number line</b></p> <ul style="list-style-type: none"> <li>Addition on the number line</li> </ul> <p><b>Vertical Addition</b></p> <ul style="list-style-type: none"> <li>Addition of 2 digit numbers</li> </ul> <p><b>Subtraction on the number line</b></p> <p><b>Backward counting</b></p> <ul style="list-style-type: none"> <li>Count backward and write the numbers</li> </ul> <p><b>Zero concept</b></p> <p><b>Vertical Subtraction</b></p> <ul style="list-style-type: none"> <li>Mental Math</li> </ul> <p><b>Multiplication as Repeated Addition</b></p> <ul style="list-style-type: none"> <li>To be able to do repeated addition</li> <li>Think and write in addition form</li> </ul> <p><b>Suggested Activity Multiplication Tables 4, 5 &amp; 6</b></p> <ul style="list-style-type: none"> <li>Memorise the tables and then answer the following questions</li> </ul> <p><b>3D Shapes</b></p> <ul style="list-style-type: none"> <li>Real life examples of 3D shapes</li> </ul>	<p><b>Sliding Objects</b></p> <ul style="list-style-type: none"> <li>Distinguish between sliding and rolling objects</li> </ul> <p><b>Estimating Currency Dimensions</b></p> <p><b>Measurement of foot wear</b></p> <p><b>Shoe Size Chart for Men, Women and Kids</b></p> <p><b>Purchases</b></p> <ul style="list-style-type: none"> <li>Calculate the total bill</li> <li>Make the total in the bill for purchase</li> <li>Tick the unit to be used for estimation</li> </ul> <p><b>Word Problems on Time (Example)</b></p> <ul style="list-style-type: none"> <li>Solve the word problems</li> </ul> <p><b>Pictograph and purchases</b></p> <ul style="list-style-type: none"> <li>Calculate the money spent on grocery items</li> </ul>	<p><b>Foreign Currency examples</b></p> <ul style="list-style-type: none"> <li>Foreign currencies into Indian rupees Examples</li> <li>Match the following</li> <li>Convert the foreign currencies into Indian rupees</li> <li>Fill in the blanks</li> </ul> <p><b>Measuring Length with ruler examples</b></p> <ul style="list-style-type: none"> <li>Write the length of the object by reading the number of cm on ruler</li> <li>Measure the length of the given line and write its length</li> </ul> <p><b>Display of time</b></p> <ul style="list-style-type: none"> <li>Analog clock &amp; Digital clock</li> <li>Draw Hour and minute hand to show the time</li> <li>Match the analog clock with digital clock showing same time</li> </ul>	<p><b>Spatial Understanding- Identify the position of objects</b></p> <p><b>Lines-Straight and Curved Examples</b></p> <ul style="list-style-type: none"> <li>Draw a picture of a house using straight lines and curved lines</li> <li>Pick the correct name from the list and write below each shape</li> <li>Draw 3 shapes for each category in the given spaces</li> <li>Choose the correct answer</li> <li>Circle the 3D Shape</li> <li>Circle the object which will roll</li> <li>Draw 2 real-life examples of 2D and 3D shapes</li> </ul> <p><b>Currency Conversion examples</b></p> <ul style="list-style-type: none"> <li>Solve the word problems on currency conversions</li> </ul>
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	<ul style="list-style-type: none"> <li>Suggested activity- Write the price of the items mentioned below</li> </ul> <p><b>Estimation of length</b></p> <ul style="list-style-type: none"> <li>-Measure length by counting paper clips and blocks</li> <li>Write the height of the objects by counting blocks</li> <li>Measure each object using blocks</li> <li>Suggested Activity-estimates of length and height</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>Identify the minute hand and the hour hand and write the correct time</li> <li>Write the time shown on the clock</li> <li>write the correct time shown on the clock</li> </ul> <p><b>Display of Data</b></p> <ul style="list-style-type: none"> <li>Collect sort and display the data</li> <li>Study the picture and fill in the table</li> <li>Use the information given</li> </ul>	<p>odd or even number leads to skip counting</p> <ul style="list-style-type: none"> <li>Count and write the answer in the multiplication column</li> <li>Skip count with even and odd numbers skip in 2's</li> <li>Skip cunt with even and odd numbers skip in 3's</li> </ul> <p><b>Spatial Understanding</b></p> <ul style="list-style-type: none"> <li>Locate positions- before, between and after</li> <li>Using pictures A and B fill in the blanks. Choose the answer from the box</li> <li>Recognise and draw sleeping, standing, and slanting lines</li> </ul>	<ul style="list-style-type: none"> <li>Identify 3D Shapes in day to day life</li> <li>Naming 3D shapes</li> </ul> <p><b>Handling Money</b></p> <ul style="list-style-type: none"> <li>Solve the word problems based on money</li> </ul> <p><b>Measurement of Length</b></p> <ul style="list-style-type: none"> <li>Measure the length using ruler</li> <li>Months of the year</li> <li>Answer the questions</li> </ul> <p><b>Bar Graphs</b></p> <ul style="list-style-type: none"> <li>Use the bar graph to answer the questions</li> </ul> <p><b>Pictograph</b></p> <ul style="list-style-type: none"> <li>Use the pictograph and answer the questions</li> <li>Use the pictograph and answer the questions</li> </ul> <p><b>Patterns</b></p> <ul style="list-style-type: none"> <li>Skip Count Patterns</li> <li>Floor Patterns</li> </ul>	<p>using a pictograph</p> <ul style="list-style-type: none"> <li>Answer the questions based on the pictograph</li> </ul> <p><b>Repeated Patterns</b></p> <ul style="list-style-type: none"> <li>Draw and colour the shapes which completes the pattern</li> </ul>	<ul style="list-style-type: none"> <li>Fill in the table as per your class time table</li> <li>Answer the questions based on your time table</li> </ul> <p><b>Representation of Data by Lines Examples</b></p> <ul style="list-style-type: none"> <li>Write the Data using a line graph</li> <li>Draw individual lines to represent the Data given</li> </ul> <p><b>Pattern with shapes examples</b></p> <ul style="list-style-type: none"> <li>Draw and colour the shape which completes the pattern</li> </ul>	<p><b>Measuring Length- method in steps</b></p> <ul style="list-style-type: none"> <li>Draw the rectangle with the given measurements</li> </ul> <p><b>Time Concepts- clock and time display</b></p> <ul style="list-style-type: none"> <li>Days of the week</li> <li>Months of the year</li> <li>Leap Year</li> <li>Examples of word problems</li> <li>Do the sums on the time concept- Fill in the blanks</li> <li>Read the time and draw hour and minute hands to show the time</li> <li>Read the time in the clock and write in the given box</li> <li>Fill in the blanks</li> </ul> <p><b>Data Recording And Display Examples</b></p> <p><b>Bar Graph Examples</b></p>
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	in the table and answer the questions <b>Patterns</b> <ul style="list-style-type: none"> <li>Identify colour pattern and fill the white circle with the correct pattern</li> <li>Draw the shape to complete the pattern</li> <li>Complete the letter pattern</li> <li>Match the pattern and complete the pattern</li> </ul>	<b>Naming 2D Shapes</b> <ul style="list-style-type: none"> <li>Match the shapes to their names</li> </ul> <b>Money</b> <ul style="list-style-type: none"> <li>Identify the value of a currency and use it for purchasing an object</li> <li>Give five different things you can purchase</li> <li>Make the total bill for the items</li> </ul> <b>Comparing Weights and Capacities</b> <ul style="list-style-type: none"> <li>Circle the object that has more weight</li> </ul> <b>Weighing Things</b> <ul style="list-style-type: none"> <li>Estimate the weight of objects in grams and kilograms</li> </ul> <b>Estimating Capacity</b> <ul style="list-style-type: none"> <li>Compare capacities of objects</li> </ul>				<ul style="list-style-type: none"> <li>Look at the pictograph and answer the questions</li> <li>Look at the pictograph and answer the questions</li> <li>Read the bar graph and answer the questions</li> <li>Read the bar graph and answer the questions</li> <li>Draw a line graph using the given Data</li> </ul> <b>Patterns -Letter pattern, number pattern and shapes pattern Example</b> <ul style="list-style-type: none"> <li>Complete the shapes pattern</li> <li>Complete the colour pattern</li> <li>Complete the letter pattern</li> </ul>
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		<ul style="list-style-type: none"> <li>• Tick the box of the object having more capacity</li> </ul> <b>Hours Days and Weeks</b> <ul style="list-style-type: none"> <li>• Identify different times of a day</li> <li>• Write the answers for the given questions</li> <li>• Fill in the blanks with the correct time of the day</li> <li>• Match the days of the week</li> </ul> <b>Data Handling</b> <ul style="list-style-type: none"> <li>• Create bar graphs</li> <li>• Create a bar graph and answer the questions</li> </ul> <b>Patterns Using 2D shapes</b> <ul style="list-style-type: none"> <li>• Identify the shapes and recognise the patterns</li> </ul>				
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2nd L- Hindi	<ul style="list-style-type: none"> <li>पाठ - 1 मेरे खेलौने</li> <li>पाठ - 2 मेरा परिवार</li> <li>पाठ - 3 चंदा मामा</li> <li>पाठ - 4 वर्णमाला (स्वर और व्यंजन)</li> <li>पाठ - 5 'अ' की मात्रा और अमात्रिक शब्द</li> <li>दोहराई - वर्णमाला (स्वर और व्यंजन), 'अ' की मात्रा और अमात्रिक शब्द</li> </ul>	<ul style="list-style-type: none"> <li>पाठ - 6 आ की मात्रा</li> <li>पाठ - 7 इ, ई की मात्रा</li> <li>पाठ - 8 उ, ऊ की मात्रा</li> <li>पाठ - 9 ऋ की मात्रा</li> <li>दोहराई- आ, इ, ई की मात्रा</li> <li>दोहराई- उ, ऊ, ऋ की मात्रा</li> </ul>	<ul style="list-style-type: none"> <li>पाठ - 10 नटखट चूहा (पठन हेतु)</li> <li>पाठ - 11 ए, ऐ की मात्रा</li> <li>पाठ - 12 ओ, औ की मात्रा</li> <li>दोहराई - ए, ऐ, ओ और औ की मात्रा</li> <li>अर्द्धवार्षिक परीक्षा अभ्यास - 1</li> </ul>	<ul style="list-style-type: none"> <li>पाठ - 13 अनुस्वार, अनुनासिक और विसर्ग</li> <li>पाठ - 14 अ से अः</li> <li>पाठ - 15 आलू चित्र वर्णन, दोहराई - अनुस्वार, अनुनासिक और विसर्ग</li> <li>पाठ - 16 संयुक्त व्यंजन</li> <li>पाठ - 17 संयुक्त अक्षर और द्वित्व व्यंजन</li> <li>दोहराई - अ से अः, संयुक्त व्यंजन, संयुक्त अक्षर और द्वित्व व्यंजन</li> </ul>	<ul style="list-style-type: none"> <li>पाठ - 18 नुक्ता (ज़, फ़, ड़, ढ़)</li> <li>पाठ - 19 आगत व्यंजन</li> <li>पाठ - 20 बारहखड़ी</li> <li>पाठ - 21 पकौड़ी</li> <li>दोहराई - नुक्ता, आगत व्यंजन</li> <li>दोहराई- बारहखड़ी, पाठ - 21 पकौड़ी</li> </ul>	<ul style="list-style-type: none"> <li>पाठ - 22 चतुर मछली</li> <li>पाठ - 23 बंदर की बरात</li> <li>पाठ - 24 पिकनिक, पाठ - 25 सोचो और बताओ</li> <li>अर्द्धवार्षिक परीक्षा अभ्यास - 2</li> </ul>
2nd L- RL	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.
2nd L- FL	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.
ICT	<b>Ch : 1 Computer - A Machine</b> <ul style="list-style-type: none"> <li>Natural and Man - Made Things</li> <li>" To Do " Activity</li> <li>What are Machines and how do Machines Work ?</li> <li>"To Find " Activity from Content Book</li> <li><b>Activity - I</b></li> <li>Computer</li> </ul>	<b>Ch : 2 Do's and Don'ts of a computer</b> <ul style="list-style-type: none"> <li>Let's Begin</li> <li>Do's and Don'ts</li> <li>" To Do " Activity from Content Book</li> <li><b>Activity - II</b></li> <li>knowledge Check -</li> </ul>	<b>Ch : 4 The Key board</b> <ul style="list-style-type: none"> <li>Let's Begin</li> <li>The key board</li> <li>"To Find Activity</li> <li>Types of keys</li> <li>Types of Keyboards - " To Think " Activity</li> <li>Coding Section - Components of</li> </ul>	<b>Ch : 5 Computer Mouse</b> <ul style="list-style-type: none"> <li>To Draw the mouse</li> <li>Parts of Mouse</li> <li>"To Find " Activity</li> <li>Mouse Pointer</li> <li>Mouse pad</li> <li>Proper Way to Hold a Mouse</li> </ul>	<b>Ch : 7 Tux Paint Let's Begin</b> <ul style="list-style-type: none"> <li>Different features of Tux Paint</li> <li>Starting Tux Paint</li> <li>Identify the different sections of Tux Paint Screen</li> <li>Tools in Tux Paint</li> </ul>	<b>Ch : 8 Keep your Computer Clean</b> <ul style="list-style-type: none"> <li>Let's Begin - Cleaning the Key board</li> <li>Dealing with liquids</li> <li>Cleaning the Mouse</li> <li>Cleaning the monitor</li> </ul>

	<ul style="list-style-type: none"> <li>Types of Computer <b>Activity - II</b></li> <li>What can we do on computers?</li> <li>Knowledge Check</li> <li>Applications of computer in Different Fields</li> <li>Difference between Human Beings and Computer Machines <b>Activity - III</b></li> </ul>	Introduction to Scratch <ul style="list-style-type: none"> <li>Elements of Scratch</li> <li><b>Activity - I</b></li> <li>Exercise</li> <li>Integrated Project from Content Book</li> </ul> <b>Ch : 3 Parts of a computer</b> <ul style="list-style-type: none"> <li>Let's Begin</li> <li>Monitor</li> <li>CPU</li> <li>Keyboard - <b>Activity II</b></li> <li>Mouse</li> <li>Secondary parts of a computer</li> <li>Knowledge check</li> <li><b>Activity I</b> Exercise</li> <li><b>Activity III</b> Integrated Project</li> </ul>	Scratch Desktop - <b>Activity - II</b> <ul style="list-style-type: none"> <li>Knowledge check</li> <li><b>Activity - I</b> - Exercise</li> <li><b>Activity - III</b></li> <li>Integrated Project</li> <li>Practice Paper- I</li> </ul>	<ul style="list-style-type: none"> <li>Clicking and Dragging a Mouse</li> <li><b>Activity - I</b></li> <li>Knowledge check</li> <li>Functions of the Mouse</li> <li>Exercise</li> <li><b>Activity- II &amp; III</b></li> </ul> <b>Ch : 6 Fun with MS Paint</b> <ul style="list-style-type: none"> <li>Let's Begin</li> <li>Starting the paint</li> <li>Components of the paint window</li> <li><b>Activity - I</b></li> <li>To create different shapes using tools in MS paint</li> <li>How to save and close a File in MS Paint</li> <li>Coding Section</li> <li>Coding section</li> <li>Knowledge Bank</li> <li>Exercise</li> <li><b>Activity - III</b></li> </ul>	<ul style="list-style-type: none"> <li>To start a new drawing in Tux paint</li> <li>How to save and close the Tux paint Program</li> <li>How to open and Edit an Existing file</li> <li>Knowledge Check</li> <li>Exercise - <b>Activity - I</b></li> <li><b>Activity - II</b></li> <li><b>Activity - III</b></li> </ul>	<ul style="list-style-type: none"> <li>Tips for cleaning other Computer Surfaces</li> <li>Keep it cool - " To Find " Activity</li> <li>Coding section Project on Scratch</li> <li>Knowledge check</li> <li>Exercise - <b>Activity I , II &amp; III</b></li> </ul>
<b>Art &amp; Craft</b>	<ul style="list-style-type: none"> <li>Myself Community Helpers</li> <li>Father's day craft .. {Origami}</li> </ul>	<ul style="list-style-type: none"> <li>My favorite festival (Free hand drawing)</li> <li>National and International festivals</li> </ul>	<ul style="list-style-type: none"> <li>Create a family tree ( Your family members pictures with information past three generations)</li> </ul>	<ul style="list-style-type: none"> <li>How to make a Collage with recycled materials and natural materials (Natural Collage)</li> </ul>	<ul style="list-style-type: none"> <li>Symbols of used in public places. (colouring of symbols)</li> </ul>	<ul style="list-style-type: none"> <li>Pinwheel Working Model (Source of Energy)</li> </ul>



	<ul style="list-style-type: none"> <li>Community helper mini-book</li> <li>Primary Colours</li> </ul>	<ul style="list-style-type: none"> <li>Tangram puzzle</li> <li>Tangram</li> </ul>	<ul style="list-style-type: none"> <li>Types of difference houses 1923 - 1950 [collage work] - Group activity</li> <li>A Quick and Simple Flip Book</li> </ul>	<ul style="list-style-type: none"> <li>How to reuse the Paper Cup</li> <li>Water For Human Body Importance (Postal Making)</li> <li>How To Make 3D Hands with clay ( Moulding of Hand )</li> </ul>	<ul style="list-style-type: none"> <li>Math wheel Division [group work]</li> <li>Origami [make my ruler]</li> <li>How to draw a fish easy Step by Step</li> </ul>	<ul style="list-style-type: none"> <li>Make Shapes with clay and form a garland</li> <li>Origami [Make a ruler with Paper]</li> </ul>
<b>Music-Instrument</b>	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.
<b>Dance-WD/CD</b>	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.
<b>SEP-PE</b>	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.	To be filled by the facilitator.

**Note:** Schools are to add the syllabus for the subjects left blank in the above table. They may also add subjects and the respective syllabus that they offer to students at their end.